

Oposiciones cuerpo de maestro – Islas Canarias

Especialidad: Lengua Extranjera



Pablo Eduardo López Manrique

Syllabus for 6TH grade primary.

TABLE OF CONTENTS

1. INTRODUCTION	;Error! Marcador no definido.
1.1 The concept of syllabus.....	;Error! Marcador no definido.
1.2 Guidelines for developing the syllabus.	;Error! Marcador no definido.
2. LEGISLATION.....	;Error! Marcador no definido.
2.1. National and supra-national legislation and regulations.	;Error! Marcador no definido.
2.2. Specific legislation of the Autonomous Community of the Canary Islands... ...	;Error! Marcador no definido.
3. CONTEXT OF THE LEARNING ENVIRONMENT	;Error! Marcador no definido.
3.1. Characteristics of the social and educational environment.....	;Error! Marcador no definido.
3.1.1 Location.....	;Error! Marcador no definido.
3.1.2 Students and their families	;Error! Marcador no definido.
3.2. Characteristics of the primary school.....	;Error! Marcador no definido.
3.3. Characteristics of the group.....	;Error! Marcador no definido.
3.4. Evolutionary and psycho-pedagogical aspects of the students..	;Error! Marcador no definido.
4. JUSTIFICATION	;Error! Marcador no definido.
4.1. Connection between the syllabus and the institutional documents in the primary education.....	;Error! Marcador no definido.
4.2. Red-innovas, Educational plans of the school and participation in relevant projects.	;Error! Marcador no definido.
4.3. ODS and ACDS2030 contribution acquisition.....	;Error! Marcador no definido. 7
4.4. Ways to facilitate the inclusion of Key Competences in the institutional documents.....	;Error! Marcador no definido.
4.5. Previous course improvement proposals.	;Error! Marcador no definido.
5. KEY COMPETENCES.....	;Error! Marcador no definido.
5.1. Contribution of the subject to the acquisition of Key Competences and Assessable Learning Standards by students.	;Error! Marcador no definido.
5.2. Descriptors of Key Competences in the syllabus.	;Error! Marcador no definido.
6. OBJECTIVES.....	;Error! Marcador no definido.
6.1. Concretion of the subject objectives in the Canary Islands Autonomous Community.	;Error! Marcador no definido.
6.2. Contribution of English as a First Foreign Language to the acquisition of the stage objectives.	;Error! Marcador no definido.
6.3. Learning goals.....	;Error! Marcador no definido.
7. BASIC KNOWLEDGE.....	;Error! Marcador no definido.
7.1. Organization, treatment, selection and sequencing of basic knowledge.....	;Error! Marcador no definido.
7.2. Curriculum integration and interdisciplinary work. ...	;Error! Marcador no definido.
8. SCHEDULE.	;Error! Marcador no definido.
9. TEACHING METHODOLOGY.....	;Error! Marcador no definido.
9.1. Psycho-pedagogical and educational intervention principles related to the development of Key Competences.....	;Error! Marcador no definido.
9.2 Methodological strategies akin to the development of Key Competences.....	;Error! Marcador no definido.

9.3 Student-centred learning: students' learning styles and multiple intelligences.;Error! Marcador no definido.
9.4 Grouping and sitting plan of students.	;Error! Marcador no definido.
9.5. Use of resources and materials within a competence-based approach.	;Error!
Marcador no definido.	
9.6. Treatment of cross-curricular elements.	;Error! Marcador no definido.
9.7. Realization of the school's pedagogical plans and programmes in this syllabus.;Error! Marcador no definido.
9.8. Complementary and out-of-school activities.	;Error! Marcador no definido.
9.9. Coordination with the teaching staff and collaboration with families.	;Error!
Marcador no definido.	

10. MEASURES OF ATTENTION TO DIVERSITY	;Error! Marcador no definido.
10.1. Attention to the diversity of students who do not have specific needs of educational support.	;Error! Marcador no definido.
10.2. Attention to students with Specific Needs of Educational Support.	;Error!
Marcador no definido.	
10.3. Universal design learning (UDL)	

25

11. PROCEDURES AND TOOLS OF ORDINARY AND EXTRAORDINARY ASSESSMENT, SPECIFIC COMPETENCES AND EVALUATION CRITERIA.	;Error!
Marcador no definido.	

11.1. Assessment as an aid to teaching and learning in a competence-based approach.	;Error! Marcador no definido.
11.2. Evaluation criteria, essential bits of learning, indicators and levels of achievement.	;Error! Marcador no definido.
11.3. Marking criteria, qualifiers and subject pass.	;Error! Marcador no definido.
11.4. Procedures, techniques, evaluation tools and marking criteria.. ;Error!	Marcador no definido.
11.5. Reinforcement and expansion activities. Plans and measures for resitting non-acquired learning.	;Error! Marcador no definido.
11.6. Additional assessment tests	;Error! Marcador no definido.
11.7. Alternative evaluation systems to guarantee continuous assessment of students who often miss attendance.	;Error! Marcador no definido.
11.8. Procedures that allow assessing the concordance between the design, development and results of this syllabus.	;Error! Marcador no definido.

12. COMPETENCE-BASED LEARNING SITUATIONS: PROJECTS, TASKS AND ACTIVITIES.	;Error! Marcador no definido.
12.1. LEARNING SITUATIONS.	;Error! Marcador no definido.

13. CONNECTION BETWEEN ALL THE ELEMENTS OF THE CURRICULUM IN THIS SYLLABUS.	;Error! Marcador no definido.
--	-------------------------------

14. ANALYSIS OF THE PRESENCE OF EVALUATION CRITERIA AND KEY COMPETENCES IN THIS SYLLABUS.	;Error! Marcador no definido.
--	-------------------------------

15. CONCLUSIONS.	;Error! Marcador no definido.
17. BIBLIOGRAPHY.	;Error! Marcador no definido.
17.1 Articles and Monographs	;Error! Marcador no definido.
17.2 Webliography	;Error! Marcador no definido.

18. ANNEXES.	;Error! Marcador no definido.
---------------------------	-------------------------------

Annex 1: Reflection on various aspects of the syllabus and teacher competence.

.....|Error! Marcador no definido.

